

# Workforce Development Sub Committee Report (2017/18)

# Activity 2017/18

<b>Workforce data collection</b>	<b>Live</b>
Identify priorities for the group	Complete – see work plans for 2018/19
Building the committee to ensure full representation	Complete – see next slide
GT study day	Cardiff November 2017
Routes to registration for Genetic Technologists	Written and presented
Response to consultations	Workforce Strategy Consultation Promoting professionalism, reforming regulation
RCPATH Part 1	The WDC would like to thank Beth Young, Jane Soden, Lowri Hughes and Chris Campbell
RCPATH Part 2 - Hosted by GOSH	The WDC would like to thank Emma Ashton, Deborah Morrogh, Graham Fewes and Emma Howard for facilitating the course.
ACS Assessors	7 new recruits this year

# Membership



## Chair:

**David Baty – Outgoing September 2017**

Co-Chairs: Alison Taylor-Beadling & Michelle Fenlon (Sept 2017)

## New members:

Jake Clarke; Tracy Reilly; Jessica Settle – Genetic Technologist reps (April 2018)

Jane Soden – HSST rep (April 2018)

Stefan Piatek – Bioinformatics rep (April 2018)

## Departing members:

Steven Hardy

Rhian White is new ACGS rep on life sciences themed board (NSHCS)

Good balance of Scientist, Technologist and trainee reps from the 4 countries

## Work plans for the year ahead (2018/19)

Remit	Action plan
<p>Provide guidance, support and advice on training and workforce development in Laboratory Genetics</p>	<p>Develop WDC page on the ACGS website with sub sections for each staff group.            Sub group to work on pre-registration Scientist training (A Taylor Beadling)            Sub group to work on HCS Apprenticeships (M Fenlon)            Development of Technologist training leads group (MF)</p>
<p>Ensure synergy between organisational and educational agendas, both at local and national level.</p>	<p>Maintain an effective Training Officers group (ATB)            Development of Technologist training leads group (MF)</p>
<p>Ensure that service and workforce considerations are central to the development of Healthcare Science training.            Collect and collate workforce data from the NHS Genetic Laboratories and offer advice on staffing configuration for effective service delivery and development, for example to Health Education England and the Centre for Workforce Intelligence.</p>	<p>Respond to consultations as appropriate              Workforce data to be collected in January 2018.            Report to be generated and published on line.            Any arising actions to be included in 2018 work plan.</p>

## Work plans for the year ahead (2018/19)

<p>Collate information regarding roles and responsibilities across the various career stages in order to develop and deliver fit for purpose training and support continuous professional development.</p>	<p>Undertake work relating to job titles and role/responsibilities started in 2017 (D Baty) CF 2-4 &amp; 5+(MF) Apprenticeships: Level 2; 4; 6 (MF) Further action required re: development of technical roles post AfC band 6 – see 2016/17 workforce report (MF)</p>
<p>Work collaboratively with key stakeholders involved in Healthcare Science training and development,</p>	<p>Maintain robust links with appropriate bodies e.g. NSHCS: Rhian White (Life Science theme board rep) AHCS: Alison Taylor Beadling (Genomics professional lead) RCPath: Alison Taylor Beadling (SAC) HEE/Genomics Education: Julie Atkey</p>
<p>Support and promote appropriate registration for all staff groups within Laboratory Genetics.</p>	<p>Action required around registration for GTs (M Fenlon)</p>

Any Questions?

