

Training for Trainers

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GOSH

PSEL

- * Practical Skills in Education Training and Leadership
- * Run by Ruth Thomsen, Scientific Director (London Region) and Sue Fergy (Consultant in Healthcare Education & Executive coach)
- * Addresses leadership development for mid-career Healthcare Scientists
- * To date ran in London, Midlands, South West and Manchester
- * Evaluation - <https://www.ahcs.ac.uk/?s=PSEL>
- * Previous participants have delivered improvement projects, presented posters and talks at CSO conference and been awarded prestigious leadership fellowships such as WISE and Darzi

PSEL

- * 4 day programmes
- * Learning outcomes:
 - * Develop knowledge and skills relevant to personal and professional education and leadership
 - * To be able to apply knowledge and skills to enable professional development in workplace setting
 - * Create practical solutions to professional, workplace challenges through the application of new tools, frameworks and models
 - * Raise awareness of personal strength, preference and potential
 - * To undertake a professional self-appraisal and consider how to enhance the practice of self, teams and trainees

PSEL

- * Format:
 - * Small group activities
 - * Short interactive lectures
 - * Discussions
 - * Paired work
 - * Applying theory to practice
 - * Individual reflection
 - * Action learning sets (continue after course)

PSEL

- * Focuses on:
 - * Practical – success and challenges, dealing with difficult situations
 - * Educational approaches – principles of work based learning, inspiring learners, coaching, mentoring
 - * Organisation – culture, establishing resilience, motivating colleagues, behaviour, attitude, values
 - * Personal – reflecting on practice, planning for change and self appraisal

PSEL

- * Positive feedback
- * Innovative, useful and fun
- * Participants felt:
 - * able to engage better with their teams,
 - * developed confidence,
 - * better understanding of others
 - * develop more positive attitude and culture in their teams
 - * able to deal with big personalities and different characters

PSEL

- * Next course:
 - * London: January 2019 (7th, 8th, 23rd & 24th)
 - * Info on AHCS website

Academic Courses

- * Most universities offer PGCert or MSc in Medical education
- * Open to all Health professionals
- * Designed to provide healthcare professionals with skills to deliver high quality education
- * Example – UCL
 - * <https://www.ucl.ac.uk/medical-school/study/postgraduate/postgraduate-programmes>

Academic courses

- * Aim to develop individuals practice as educational supervisors and mentors
- * Develop their skills and practice as teachers
- * Critically analyse theory, policy and practice in health professions education
- * Conduct research in health professions education

Academic Courses

- * Select from a variety of modules
 - * Teaching & learning, supervision, assessment, leadership etc.
- * Part-time (MSc up to 5 years)
- * Majority e-learning – discussion rooms, virtual seminars, occasional face to face
- * Each module has a final written assessment

NSHCS

- * The dates and details for the STP and HSST train the trainer:
- * <http://www.nshcs.hee.nhs.uk/component/k2/item/611-stp-train-the-trainer>
- * <http://www.nshcs.hee.nhs.uk/component/k2/item/612-hsst-train-the-trainer>

NSHCS

- * **STP train the trainer:** 14 November 2018, Birmingham (venue TBC), 9.00am - 5.00pm
- * The event will include the following topics:
- * Outline of the STP structure including work-based assessments
- * Roles and responsibilities of the training officer
- * Using the assessment tools for workplace based assessment
- * Assessing competencies; how much evidence is enough and level sufficiency
- * The training plan; how to organise what your trainee will be doing
- * Mid-term review of progression and programme completion
- * Involving patients and the public in the trainees training
- * There will also be the opportunity to participate in theme-based workshops to develop recommendations and examples of evidence against the five domains of the STP standards of proficiency.

NSHCS

- * **HSST Train the trainer:** 30 November 2018, Birmingham (venue TBC), 9.00am - 5.00pm
- * The event will include the following topics:
- * The HSST supervisor role and responsibilities
- * Developing and maintaining a training plan to monitor progress
- * Evidence: What is it? How should it be assessed?
- * Understanding and using the e-Portfolio to facilitate training and evidence achievement
- * Annual review of progression and programme completion
- * There will also be the opportunity to participate in theme-based workshops to develop recommendations and exemplars of evidence against the five overarching domains of the HSST standards of proficiency.

Resources

- * Other useful resources:
- * https://www.rcpe.ac.uk/sites/default/files/files/hee_quality-framework.pdf
- * <https://faculty.londondeanery.ac.uk/>
- * See what is going on at a local level
 - * PGME
 - * Speak to lead HCS